Year 5 – Spring 2			
Science Crucial Knowledge			
Living Things and Their Habitats	<ul> <li>Life cycles are the different stages that take place for a mammal, an amphibian, an insect and a bird to become an adult.</li> <li>Butterflies go through metamorphosis to become an adult.</li> <li>Amphibians such as frogs are laid in eggs, then once hatched go through changes before becoming an adult.</li> <li>Birds are hatched from eggs; they are looked after by their parents until they can live independently</li> </ul>		
History Crucial Knowledge			
The Anglo-Saxons	<ul> <li>The Anglo-Saxons were tribes who came from Germany, Denmark and the Netherlands.</li> <li>They invaded Britain after the Romans left. They first arrived in England in 449AD.</li> <li>The Anglo-Saxons were in Britain around 1600 years ago.</li> <li>The Anglo-Saxons came to England looking for land to farm because their homeland had flooded.</li> <li>The Anglo-Saxons came to England by ships from their homelands.</li> <li>The Anglo-Saxons lived in wooden houses with roofs made of straw called thatch.</li> <li>The Anglo-Saxons brought a new type of language to Britain, many words we still use today such as evil, ham, rain and Stoke.</li> </ul>		
	Design Technology Crucial Knowledge		
Structures Frame structures	<ul> <li>A frame is made by joining rigid pieces of material together like wood or metal</li> <li>The material can be joined using glue</li> <li>Gluing triangles in the corner of the frame makes the frame stronger</li> </ul>		
	Computing Crucial Knowledge		
<b>Programming –</b> Selection in Physical Computing	<ul> <li>Programming is when you give an algorithm to a digital device so it can complete its action.</li> <li>An algorithm is a precise set of ordered instructions which can be turned into code</li> <li>Algorithms need to be written in a special language called code so digital devices, can understand them.</li> <li>Coding is how we communicate with computers. Code tells a computer what actions to take.</li> <li>Bug: A mistake in the code.</li> <li>Selection: A decision or a question</li> <li>Repetition – A repeat in code, repeating a sequence of instructions a certain number of times.</li> <li>Connection. A link between 2 or more things.</li> <li>Input: Data provided to a computer system, such as via a keyboard, mouse, microphone, camera or physical sensors.</li> <li>A process is when a computer follows a set of instructions using the data that has been input.</li> <li>Outputs The information produced by a computer system for its user: items on a screen, speakers, lights.</li> </ul>		
Music Crucial Knowledge			
Life Cycles - Structure	<ul> <li>Tuned instrument is an instrument that plays set notes e.g. piano.</li> <li>Untuned instrument is an instrument that does not play set notes e.g. drums.</li> <li>Rhythm is the music's pattern in time (counted).</li> <li>Pitch is how high or low a sound is.</li> <li>Dynamics are how loud or quiet the music is.</li> <li>Simple notation is following pictures or words and joining in to sing or play an instrument.</li> <li>Timbre is the quality of the sound of a voice or instrument.</li> <li>The structure of a piece of music, is how it is put together.</li> <li>Compose is to write or create a piece of music.</li> </ul>		
	Physical Education Crucial Knowledge		

Cricket	<ul> <li>Competitive sports are games where the aim of the games is to wi</li> <li>Throw is to push an object by hand with a sudden forward motion straightening the arm and wrist.</li> <li>Catching is the use the hands to stop and hold a moving object.</li> <li>Eyes on the object, Finger tips together (two handed catch)</li> <li>Striking is when you hit a ball with a bat or racket.</li> </ul>		
Swimming	<ul> <li>Swimming means to move through the water without touching the floor or side.</li> <li>Flexibility is the range of movement through body joints.</li> <li>Strength is a measure of power.</li> <li>Technique is a way of carrying out a particular task.</li> <li>Movement is when changing position, posture or place.</li> <li>A pattern is when a movement or action is repeated.</li> </ul>		
Religious Education Crucial Knowledge			
Easter	<ul> <li>Easter is the most important part of the Christian calendar, and it remembers     Jesus' death and resurrection.</li> <li>Holy Week - the week before Easter, starting on Palm Sunday.</li> <li>Palm Sunday - the Sunday before Easter, celebrates Jesus' entry into Jerusalem.</li> <li>Maundy Thursday marks the night of the Last Supper (the last night of Jesus' freedom with his disciples).</li> <li>Good Friday - Christians remember the crucifixion of Jesus and his death on the cross.</li> <li>Easter Sunday - is the celebration of Jesus' resurrection.</li> </ul>		
Personal, Social Health & Economic Education Crucial Knowledge			
What decisions can people make about money?	<ul> <li>Adults need to spend their money on essential things such as: home, food, energy, clothes.</li> <li>Some things are not essential such as: toys, games, sweets.</li> <li>You need money to buy something.</li> <li>You can get money by working, saving, borrowing or if someone gives you money.</li> <li>If you can't afford to pay for something you have bought, it will get taken back by the person or company you bought it from. This could be your house.</li> </ul>		
French Crucial Knowledge			
Crucial knowledge	question Crucial knowledge answer		
It is o'clock. (null     I play at     I watch at	o'clock. • Je joue à heures.	neures.	