

RE Overview and Intent – Crackley Bank Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	1.4b: 'Identify and ask questions about customs associated with particular religious communities'	1.1b: 'Explore stories about the lives and teachings of key religious figures'	1.3b: 'Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies'	1.1c: 'Find out about ways in which sacred texts are regarded, read and handled by believers'	1.5a: 'Ask and respond imaginatively to questions about things that are interesting or puzzling in the world'	1.1b: 'Explore stories about the lives and teachings of key religious figures'
Reception	1.4b Special Places and Festivals - Identify and ask questions about customs associated with particular religious communities	1.1b The birth of Jesus - Explore stories about the lives and teachings of key religious figures	1.3b Relationships, promises and church wedding celebrations - Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	1.1c Easter celebrations - Find out about ways in which sacred texts are regarded, read and handled by believers	1.5a Caring for creation - Ask and respond imaginatively to questions about things that are interesting or puzzling in the world	1.4a Helping others - Hear and respond to stories about belonging and relating to religious communities
Year 1	1.6b: Caring - Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions	1.4c: Belonging - Find out about ceremonies in which special moments in the life cycle are marked	1.5b: Families - Listen to and ask questions about stories of individuals and their relationship with God	1.2b: Celebrations - Explore the preparations for and find out about the celebration of festivals	1.1a: Answers - Engage with stories and extracts from religious literature and talk about their meanings	1.2a: Worship - Find out about how and when people worship and ask questions about why this is important to believers
Year 2	1.6c: Caring for the natural world - Explore stories from religious traditions and find out about attitudes to the natural world	1.3c: Valuing new life - Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression	1.3b: Worship & Ceremonies - Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	1.2c: Belonging to a group - Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives.	1.5c: Storytelling through sacred writings - Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers	1.6a: Showing kindness and goodness - Listen and respond to stories highlighting the morals and values of believers in practice
Year 3	2.6a: Exploring living by rules - Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers	2.2a: Religion in the home - Compare and contrast the practice of religion in the home in different religious communities	2.3c: Symbols of Worship - Compare and contrast the use of symbols, actions and gestures used in worship by different communities	2.2c: Sharing Food and Religious Festivals - Investigate some features of key religious festivals and celebrations and identify similarities and differences	2.1d: The beginning of the World - Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers	2.1c: Religious Leaders - Explore into the life of key religious figures and make links with teachings and practices of special significance to followers
Year 4	2.6d: Environment: Harvest - Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour	2.4d: Landmarks in life - Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked	2.6c: Commitment - Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives	2.4c: Study of a chosen religion - Research some key events in the development of a religious tradition and explain the impact on believers today	2.3d: Thinking about God - Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice	2.2b: Features and patterns of worship - Identify the main features and patterns of an act of worship and talk about the importance of worship for believers
Year 5	2.1b Sacred writings: Hinduism - Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings	2.3a: Peace - Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers	2.4a: Religious Diversity (Happiness) - Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences	2.5b: Easter – Suffering and Hardship - Investigate and reflect on a range of religious responses to suffering, hardship and death	2.1a: Wise words - Explore the origins of sacred writings and consider their importance for believers today	2.2d Values and beliefs - Investigate the life of a person who has been inspired by their faith and make links between belief and action
Year 6	2.6b: Commitment - Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment	2.3b: Words of wisdom - Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions	2.4b: Taking Part - Find out about the activities of a local religious community and make links with key religious teachings	2.5b: Belief in Action - Make links between beliefs and action and reflect on how this might have local, national and international impact	2.5a: The importance of hope - Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings -	2.5c: Justice: rich and poor - Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life

The school's intent for Religious Education is to develop pupils' knowledge and understanding of religion, religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. It enables pupils to consider and respond to a range of important questions related to their own spiritual development, the development of values and attitudes, using reasoned and balanced arguments. Through the teaching of Religious Education, we ensure that children have a strong understanding of, and exposure to diversity and British Values.

Our curriculum promotes pupils' spiritual, moral, social and cultural development and prepares all pupils for the opportunities, responsibilities and experiences of the present and the future. Helping pupils to understand their roles within their school, local and the global community.

In the Autumn Term, EYFS and Y1 pupils think about and discuss caring and belonging, this is revisited in Y2 later in the summer term. In Key Stage 2, pupils explore, investigate and make links between a range of religious traditions.

During the Autumn Term and Spring Term, classes focus on a religious event, festival or celebration (Y1), worship and ceremonies (Y2), Religion in the Home (Y3), Harvest (Y4), Easter (Y5) and Commitment (Y6). As their understanding of the importance of religious events deepens the children will develop their understanding of their own commitment and the commitment of others.

In the Summer Term pupils build on prior knowledge as they explore a range of religious teachings. Pupils are encouraged to think about morals and values of believers. Pupils explore the life of key religious figures, making links as to why they are important to followers. Moving into Key Stage 2, pupils will be able to talk about the importance of worship. In Y6 pupils use prior knowledge to discuss how worship and faith help people make sense of life. Throughout school the values that are pivotal to religion are evident in our own school values and reflected in our actions, words and attitudes.