

## Nursery Overview    Crackley Bank Primary School

The Nursery curriculum is adaptable to children’s interests and will be heavily focused on building vocabulary and conversation. Adults will actively play with children and will work on communication in one to one situations, in small groups and as a class. A love of reading will be encouraged from the onset as children listen to and experience many different books for enjoyment as well as to inform new teaching.

	Autumn 1 Marvellous Me!	Autumn 2 Celebrations	Spring 1 Nursery Rhymes	Spring 2 Let’s Grow	Summer 1 Down at the Bottom of the Garden	Summer 2 Helpful Heroes
<b>Visit</b>		Santa Visit	Local Walk	Making Pancakes	Hatching Butterflies	Play Town Visit (Chesterton)
		Dress Up Day: Celebrations! What have you celebrated so far?		Dress Up Day: Tell us a Nursery Rhyme!		Dress Up Day: People Who Help Us
<b>Overview</b>	Looking at stories with familiar settings children will be encouraged to talk about themselves Independence in coats when putting on coats and using the toilet and will be encouraged to speak at every opportunity.	We will be using our senses to learn about the world around us, celebrating events like Bonfire night and Christmas. We will also take a look outside the window as the weather changes and we see Autumnal changes.	The children will learn how to fully recite and enjoy nursery rhymes and link them to the things that are important, like people who help us and the changing seasons.	We will be busy being gardeners this term as we cultivate and plant seeds and watch them grow. We will also be looking at how different people	Children learn about a variety of different animals and creatures exploring and observing real caterpillars turning into butterflies!	Children learn about lots of different professions and how the people in these occupations can help us. There will also be transitional activities ready for our next step into Reception.
<b>Role Play</b>	Deconstruction Home play baskets	Deconstruction Home play baskets Nativity clothes Wrapping station	Deconstruction Nursery Rhyme Baskets – People who help us – link to Nursery rhymes	Deconstruction Garden centre baskets	Deconstruction Safari Baskets Warm/cold weather clothes	Deconstruction Baskets for children’s interests People who help us baskets
<b>Stories</b>	<b>Owl Babies- Martin Waddle</b> <b>Giraffes Can’t Dance</b> Guess How Much I Love You Elmer Super Duper You – Sophie Hen	<b>Kipper’s Birthday</b> <b>The Jolly Christmas Postman</b> Books about Celebrations Binny’s Diwali - Thrity Umrigar Stickman Jesus’s Christmas Story Nicholas Allann The Nativity Story	<b>Brown Bear Brown Bear</b> <b>On the Way home -Jill Murphy</b> The Great Race	<b>Jasper’s Beanstalk</b> <b>Mr Wolf’s Pancakes</b> Sam Plants a Sunflower Oliver’s Vegetables Ben Plants a Butterfly Garden	<b>The Very Hungry Caterpillar</b> <b>Dear Zoo</b> Mad About Minibeasts The Teeny Tiny Tadpole What the Ladybird Heard Rumble in the Jungle	<b>A Superhero Like You</b> <b>Real Superheroes</b> Police Firefighters Doctors Dentists Supermarkets/farmers
<b>Nursery Rhymes</b>	1. Tommy Thumb  2. Wind the bobbin up	1. Twinkle Twinkle 2. Alice the Camel	1. Pat a Cake,  2. Miss Polly had a Dolly 3. Humpty Dumpty 4. Wheels on the Bus  5. Hickory Dickory Dock  6. I’m a Little teapot	1. Spring Chicken  2. Sleeping Bunnies	1. Incy Wincy 2. Wiggly woo	1. 5 Little Monkeys  2. 5 Little Frogs
<b>CAL</b>	Whole EYFS Focus – C&L is developed throughout the year through high quality adult interactions, daily group discussions, sharing circles, PSHE times, Rhyme and alliteration, stories, singing, speech and language interventions, EYFS productions, weekly interventions, expectation of children speaking and also ensuring that we model and remodel incorrect sentences.					
	Welcome to Nursery Settling in activities Making friends	Listen carefully Learn rhymes, poems and songs.	Tell me a story! Listening and responding to stories	Talk it through!  Talk about what you did this morning, yesterday, last week	What happened?  Use talk to organise ideas and play	Time to share!  Talk about things they observe Tell a story that we know well

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	Model talk routines through the day. For example, arriving in school: "Good morning, how are you?" "Would you like milk or water?" Expecting children to answer. Listening to stories	Listen to and talk about stories to build familiarity and understanding. Developing listening skills Sing Songs	Model how we take turns to speak Understand how to listen carefully and why listening is important. Use new vocabulary through the day.	Begin to answer why and how questions	Express a point of view	Confident in listening to others and responding Developing speaking audibly Following instructions
<b>Physical Development</b>	Develop movement skills- gross motor, body control and strength. Develop fine motor skills- scissor skills, cutlery, preference for a dominant hand Independent dressing and self-care- making healthy choices					
<b>Personal, Social and Emotional Development</b>	New Beginnings Talk about feelings e.g. happy and sad Identify feelings in others Select and use resources	Getting on and falling out. Develop a sense of community and responsibility Show increasing confidence in social situations	Good to be me Feelings Solve conflicts Develop play with others	Relationships Develop ways of being assertive Talk to resolve conflicts	Looking after others Develop play with others Show increasing confidence in social situations	Taking part in sports day - Demonstrate developing confidence in new situations .
<b>Literacy</b>	Understand the 5 key concepts about print	Develop phonological awareness	Engage in extended conversations about stories and develop vocabulary	Engage in extended conversations about stories and develop vocabulary	Use marks to give meaning Use some print in their early writing	Write some or all of their name Write some letters accurately.
<b>Phonics</b> Pre reading and writing skills	Phonics Phase 1: Tuning into sounds, Instrumental sounds, body percussion Look at books independently, handle books carefully Squiggle Whilst you Wiggle		Phonics Phase 1: Rhythm and Rhyme, Alliteration, Voice sounds Parent Workshop established Look at books independently, handle books carefully Squiggle Whilst You Wiggle		Build vocabulary and understanding through a love of reading. Phonics Oral blending and segmenting + other elements of phase 1. Introduce s,a,t,p,l,n,c,k,e,h,r,m,d,g,o,u,l,f,b, if appropriate using Jolly Phonics resources/ CD songs Squiggle Whilst you Wiggle	
<b>Maths WRM</b>	Recognising, naming and matching colours Sorting by various attributes Recognising and continuing AB patterns	Using the language of size Counting Principles – one-one, stable-order, cardinal, abstraction and order-irrelevance Comparing amounts of objects	Exploring and understanding number 1, 2 and 3	Exploring and understanding numbers 4, 5 and 6	Properties of shape Ordering events of the day Comparing length and height	Comparing light and heavy Comparing capacity Using positional language
<b>Understanding the World</b>	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
	<b>History Links</b> Who am I? How old am I? Begin to make sense of their own life story and family history	<b>History Links</b> Talk about own celebrations  special events	<b>History Links</b> Things were different before I was born. Looking at Nursery rhymes. Different occupations	<b>History Links</b> I was once a baby.	<b>History Links</b> Animal Life cycles link	<b>History Links</b> People in the community help me
	<b>Geography Links</b> Talk about what they see (Seasons)	<b>Geography Links</b> The Weather and Seasonal Changes	<b>Geography Links</b> Talk about what they see – seasons	<b>Geography Links</b> The Weather and Seasonal Changes	<b>Geography Links</b> The Weather and Seasonal Changes	<b>Geography Links</b> The Weather and Seasonal Changes Talk about what they see – seasons
	<b>Science Links</b> Use all their senses in hands on exploration	<b>Science Links</b> Explore how things work	<b>Science Links</b> Explore and talk about differences in materials and changes they notice (ice). Explore and talk about different forces.	<b>Science Links</b> Key features of plant life cycles. Plant seeds and care for plants Explore and talk about real differences in materials and	<b>Science Links</b> S) Key features of animal life cycles Understand the need to care for and respect the environment Care for growing plants	<b>Science Links</b> Explore how things work

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				changes they notice; cooking pancakes).		
	<a href="#">RE Links</a> Develop positive attitudes to people and their differences throughout the year as we see what different religions celebrate through out the year.					
<b>Expressive Arts and Design</b>	<p>The development of children’s artistic and cultural awareness supports <b>their imagination and creativity</b>. It is important that children have regular opportunities to <b>engage with the arts</b>, enabling them to explore and play with a wide range of <b>media and materials</b>. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, <b>self-expression, vocabulary and ability to communicate through the arts</b>. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p> <p>Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.</p>					
	Self Portraits - showing emotions Colour awareness and mixing	Listen to sounds Remember and sing entire songs	Pitch match songs Develop small world imaginative play Develop pretend play	Self Portraits Develop small world imaginative play	Develop pretend play Play instruments Create their own songs and rhythms	Self Portraits Develop pencil and tool control to create complex and detailed pictures.