| Reception Summer 1 | | |
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| Understanding the World: Past and Present (Links to History) | | |
| The Past Significant People | History is learning about people, places and things that have happened in the past and how they changed the world we live in today. Things happened before I was born. There are significant people that have lived in the past that have helped us Queen Elizabeth II, Sir Thomas Moore, Florence Nightingale | |
| Understanding the World: The World (Links to Science and Geography) | | |
| The seasons happen through the year. | | |
| Seasonal Changes (Built up through the year as each season happens) | The seasons are: Spring, Summer, Autumn, Winter Weather happens every day. The weather changes according to what season it is. In Autumn it is wet. In Autumn the leaves turn red and brown and fall from the trees In Winter it is cold, it can snow if it is cold enough There are no leaves on the trees. In Spring it is sunny and warm. In Spring the buds begin to grow on the trees and spring flowers blossom. In Summer is it sunny and hot. | |
| | The leaves are green on the trees | |
| Understanding the World: People and Communities (Links to PSHE) | | |
| It's a small world or is it? | The United Kingdom is part of the World The world has different countries, where different people and different animals live. | |
| | You have to travel to other countries in different types of transport. Understanding the World: The World (Links to Science) | |
| It's a Small World or is it? | We speak English in the United Kingdom Some people also speak different languages, including, Polish, Hungarian, French and Spanish. People all over the world speak different languages We are not all the same. | |
| | We do not all look the same. | |
| Und | erstanding the World: The World (Links to Geography, Science) | |
| Animals around the world | There are different animals that live around the world. Some live in the sea and oceans Some live in hot countries Some live in cold countries Animals with a pouch are called marsupials. | |
| Understanding the World: People, Culture and Communities (Links to RE) | | |
| RE - Celebrations | Faith is a belief in someone or something such as a God/Gods. If you have faith, you may belong to a religion. There are different religions in the world. Christianity is a religion. Different religions worship in different places Christians worship in a special place called a church | |
| Understanding the World Computing | | |
| Creating Media – Photos | Digital content can be pictures You can use technology like an I-pad to take photographs | |
| Sculpture | Expressive Arts and Design Clay can be made into different shapes to make sculptures. | |
| Sculpture | Clay can be made into different shapes to make sculptures. | |
| Expressive Arts and Design. Music | | |
| Amazing African Animals Under the Sea | Singing is to perform songs or tunes using our voices. Recorded music can be replayed after the performance has ended. Rhythm is the music's pattern in time (counted). (Beat/Pulse) Pitch is how high or low a sound is. Tempo is the speed of the music. | |
| | Composition Speed of the music. | |

| Communication and Language | | |
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| ıt's a small world or is it? | Who - a person (someone) When - a time Where - a place or position What - a thing (something), asks for information How - a way to explain Why - a cause or reason People who help us Teachers, Police, Fire brigade, Vets, shop assistants | |
| Personal, Social and Emotional Development | | |
| My family and friends | We are not all the same. We all have different likes and dislikes. We all have things we are good at and things that we struggle with. | |
| Athletics | Physical Development Agility is how quickly you can change direction whilst maintaining speed and balance. Run is to move quickly using your feet. Jump is to lift off the ground. If you run and then jump the distance you jump will be longer | |
| Literacy | | |
| Comprehension | Text - writing Comprehension - understanding the meaning of what is being read Predict - tell what might happen based on things you already know Sequence - things are in an order Fiction - text written about imaginary things – not true (E.g. a story) Non-fiction - text written about real things, gives information (E.g. Instructions) | |
| | Literacy | |
| Phonics | Letter - a mark which has a name and a sound. There are 26 Phoneme - smallest unit of sound within a word. There are 44 Word - a group of letters to make meaning Phonics - a way of teaching reading by knowing the sounds of letters Digraph - two letters that make a single sound Split Diagraph - Trigraph -Three letters that make one sound. | |
| Literacy | | |
| Writing | Sentence: starts with a capital letter and ends with a full stop. Capital letters - also called upper case, these are taller in size and used at the start of a sentence and for a proper noun Lower case letters - usually smaller in size, used most often in writing Finger spaces - gaps left between words | |
| Mathematics | | |
| WRM To 20 and beyond | Number: an amount A number is an amount of something. It can be shown in words, digits, symbols or pictures to show that amount. E.g. six 6 VI We use numbers to count an amount. There are ten digits that we use. A digit is any one of these symbols: 0 1 2 3 4 5 6 7 8 9 + addition: put together Adding is bringing two or more things together – they will make a new amount. Addition can be used to count (adding one or more each time). - subtraction: taking away Subtraction is taking away from an amount. The answer is always smaller than the original amount. Subtraction can be used to count backwards. | |