The areas of learning of EYFS and their associated Early Learning Goals 2021

PRIME AREAS OF LEARNING Communication and Language		
Understanding	Listen attentively and respond to what they hear with relevant questions, comments and	
	actions when being read to and during whole class discussions and small group interactions;	
	 Make comments about what they have heard and ask questions to clarify their understanding; Unlike supervision when supervision to be a supervision of a supervision of the superv	
ELC: Spoaking	 Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Children at the expected level of development will: 	
ELG: Speaking	 Participate in small group, class and one-to-one discussions, offering their own ideas, using 	
	recently introduced vocabulary;	
	Offer explanations for why things might happen, making use of recently introduced vocabulary	
	from stories, non-fiction, rhymes and poems when appropriate;	
	Express their ideas and feelings about their experiences using full sentences, including use of	
	past, present and future tenses and making use of conjunctions, with modelling and support	
	from their teacher.	
	Personal, Social and Emotional Development	
ELG: Self-Regulation	Children at the expected level of development will:	
	 Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; 	
	 Set and work towards simple goals, being able to wait for what they want and control their 	
	immediate impulses when appropriate;	
	Give focused attention to what the teacher says, responding appropriately even when engaged	
	in activity, and show an ability to follow instructions involving several ideas or actions.	
ELG: Managing Self	Children at the expected level of development will:	
	Be confident to try new activities and show independence, resilience and perseverance in the	
	face of challenge;	
	• Explain the reasons for rules, know right from wrong and try to behave accordingly;	
	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and	
	understanding the importance of healthy food choices.	
ELG: Building Relationships	Children at the expected level of development will:	
	Work and play cooperatively and take turns with others;	
	 Form positive attachments to adults and friendships with peers; Champer still it to be the income and here there (needs) 	
	Show sensitivity to their own and to others' needs.	
	Physical Development	
ELG: Gross Motor Skills	Children at the expected level of development will:	
	Negotiate space and obstacles safely, with consideration for themselves and others;	
	Demonstrate strength, balance and coordination when playing;	
	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	
ELG: Fine Motor Skills	Children at the expected level of development will:	
	 Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; 	
	 Use a range of small tools, including scissors, paint brushes and cutlery; 	
	 Begin to show accuracy and care when drawing 	
	SPECIFIC AREAS OF LEARNING	
	Literacy	
ELG: Comprehension	Children at the expected level of development will:	
	 Demonstrate understanding of what has been read to them by retelling stories and narratives 	
	using their own words and recently introduced vocabulary;	
	 Anticipate – where appropriate – key events in stories; 	
	Use and understand recently introduced vocabulary during discussions about stories, non-	
	fiction, rhymes and poems and during role-play.	
ELG: Word Reading	Children at the expected level of development will:	
	 Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; 	
	 Read aloud simple sentences and books that are consistent with their phonic knowledge, 	
	including some common exception words.	

ELG: Numerical Patterns Children at the expected level of development will:			
Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others. Mathematics LLG: Number Children at the expected level of development will: Automatically recall (without reference to rhymes, counting or other adds) number bonds up to 5; Automatically recall (without reference to rhymes, counting or other adds) number bonds up to 5 (Including subtraction tracts) and some number bonds to 10, including double facts. Children at the expected level of development will: - Verbaily count beyond 20, recognising the pattern of the counting system; - Children at the expected level of development will: - Verbaily count beyond 20, recognising the pattern of the counting system; - Children at the expected level of development will: - Verbaily count beyond 20, recognising the pattern of the counting system; - Children at the expected level of development will: - Verbaily count beyond 20, recognising the pattern of the counting system; - Children at the expected level of development will: - Verbaily count beyond 20, recognising the word and only, drawing on their experiences and what has been read in class; - Understanding the World - Children at the expected level of development will: - Talk about the lines of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand reads in their specific and curvater and events encountered in books read in class; - Children at the expected level of development will: - Expressive Ars and Desire between differences between differences and what has been read in class; - Understand what has been read in class; - Understand exposit on their experiences and what has been read in class;	ELG: Writing		
Write simple phrases and sentences that can be read by others. ELG: Number Children at the expected level of development will: • Have a deep understanding of number to 10, including the composition of each number; Subits (recognise quantities without counting) up to 5; • Automatically recall without reference to thymes, counting or other alds) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will: • Verbally count beyond 20, recognising the pattern of the counting system; • Compare quantities up to 20 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; • Loglore and regresent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. • Loglore and regresent patterns within numbers up to 10, including evens and odds, double facts and how guantities and differences between things in the past and now, drawing on their experiences and what his been read in class; • Understand the past through settings, chracters and events encountered in books read in class and any properties. • Children at the expected level of development will: • Communities • Children at the expected level of development will: • Understand the past through settings, chracters and events encountered in books read in class; • Understand and plants; • Know some similarities and differe			
Mathematics ELG: Number Children at the expected level of development will: - Navo a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will:			
ELG: Number Children at the expected level of development will: - Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will: - Verbaily count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. - ELG: Pool and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. - Understand the past through settings, characters and events encountered in books read in class; - Understand the past through settings, characters and events encountered in books read in class; - Understand the past through settings, characters and events encountered in books read in class; - Understand the expected level of development will: - Children at the expected level of development will: - Children at the expected level of development will: - Children at the expected level of development will: - Communities and differences between file in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.		Write simple phrases and sentences that can be read by others.	
ELG: Number Children at the expected level of development will: - Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will: - Verbaily count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. - ELG: Pool and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. - Understand the past through settings, characters and events encountered in books read in class; - Understand the past through settings, characters and events encountered in books read in class; - Understand the past through settings, characters and events encountered in books read in class; - Understand the expected level of development will: - Children at the expected level of development will: - Children at the expected level of development will: - Children at the expected level of development will: - Communities and differences between file in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.	Mathematics		
• Have a deep understanding of number to 10, including the composition of each number; • Subitise (recognise quantities without counting) up to 5; • Automatically recail (without reference to rhymes, counting or other aids) number bonds up to 5; • LiG: Numerical Patterns Children at the expected level of development will: • - Verbaily count beyond 20, recognising the pattern of the counting system; • - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; • - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities and differing totated equally. • Understanding the World ELG: Past and Present Children at the expected level of development will: • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between thins in society; • Know some similarities and differences between different religious and cultural communities in this country and have some similarities and differences between different religious and cultural communities in this country and like in other ountries, drawing on their experiences and what has been read in class; • Know some similarities and differences between the in this country and like in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate – maps. • Know some sindiarities and differences between the in this country	ELG: Number		
Subliks (recognise quantities without counting) up to 5; • Automatically recence to rhymes; counting or other alds) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will: • Verbaily count beyond 20, recognising the pattern of the counting system; • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be divelopment will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Know some similarities and differences between different religious and cultural communities in this			
Subliks (recognise quantities without counting) up to 5; • Automatically recence to rhymes; counting or other alds) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will: • Verbaily count beyond 20, recognising the pattern of the counting system; • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be divelopment will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Children at the expected level of development will: • Know some similarities and differences between different religious and cultural communities in this		• Have a deep understanding of number to 10, including the composition of each number;	
ELG: Numerical Patterns Children at the expected level of development will:			
ELG: Numerical Patterns Children at the expected level of development will: Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quanity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Understanding the World ELG: Past and Present Children at the expected level of development will: Tak about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between the natural world around them and contrastin environments, drawing on their experiences and what has been read in class; Know some similarities and differences between the natural world around them, includin the seasons and changing states of matter. ELG: The Natural World Children at the expected level of development will: Explore the natural world around them, making observations and		Automatically recall (without reference to rhymes, counting or other aids) number bonds up to	
 • Verbally count beyond 20, recognising the pattern of the counting system; • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;		5 (including subtraction facts) and some number bonds to 10, including double facts.	
 • Verbally count beyond 20, recognising the pattern of the counting system; • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;	ELG: Numerical Patterns	Children at the expected level of development will:	
 - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity: 			
• • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. ELG: Past and Present Children at the expected level of development will: • Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; ELG: People, Culture and Communities Children at the expected level of development will: Communities Children at the expected level of development will: Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; ELG: The Natural World Children at the expected level of development will: Children at the expected level of development will: Explore the natural world around them, making observations and drawing pictures of animals and plants; ELG: The Natural World Children at the expected level of development will: ELG: Creating with Materials Children at the expected level of development will: ELG: Creating with Materials Children at the expected level of development will: Scale around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials <t< td=""><td></td><td></td></t<>			
ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: Creating with Materials Children at the expected level of development will: ELG: Past and Present Children at the expected level of development will: ELG: People, Culture and Communities Children at the expected level of development will: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: Explain some similarities and differences between the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the e			
Understanding the World ELG: Past and Present Children at the expected level of development will: Image: Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class; Understand the past through settings, characters and events encountered in books read in class; ELG: People, Culture and Children at the expected level of development will: Communities Describe the their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between life in this country, drawing on their experiences and what has been read in class; ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected			
ELG: Past and Present Children at the expected level of development will: • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storyrelling; • LiG: People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: • Explain some similarities and differences between the natural world around them and contrastin environments, drawing on their experiences and what has been read in class; • Understand some importing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them, includin the seasons and changing states of matter. ELG: Creating with Materials			
 Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling. ELG: People, Culture and Children at the expected level of development will: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them, includin, the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used;			
• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling. ELG: People, Culture and Communities Communities • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between life in this country and life in other countries, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	ELG: Past and Present		
experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling; ELG: People, Culture and Communities Children at the expected level of development will: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them, including the seasons and changing states of matter. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will:<			
• Understand the past through settings, characters and events encountered in books read in class and storytelling. ELG: People, Culture and Communities Children at the expected level of development will: Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrastin environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stori			
ELG: People, Culture and Children at the expected level of development will: Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; K now some similarities and differences between the natural world around them, includint the seasons and changing states of matter. ELG: The Natural World Children at the expected level of development will: Safely use and explore a variety of materials,			
Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Echidren at the expected level of development will: • Understand application and the explexities when role playing characters in narratives and stories.			
ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Expressive Arts and Design ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Echildren at the expected level of development will: • • Invent, adapt and recou	• •		
• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the explore delevel of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive Children at the expected level of development will:	Communities		
ELG: The Natural World Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrastin environments, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrastin environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Expressive Arts and Design ELG: Creating with Materials • Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;			
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;			
ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive Children at the expected level of development will: • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories.			
ELG: The Natural World Children at the expected level of development will: ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive Children at the expected level of development will:			
 Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. 			
 Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. 			
 Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. 			
 Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. 			
and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. • Make use of development will: ELG: Being Imaginative and Expressive Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;	ELG: The Natural World		
ELG: Being Imaginative and ExpressiveChildren at the expected level of development will: 			
environments, drawing on their experiences and what has been read in class;Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.ELG: Creating with MaterialsChildren at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.ELG: Being Imaginative and ExpressiveChildren at the expected level of development will: Invent, adapt and recount narratives and stories with peers and their teacher;			
ELG: Being Imaginative and ExpressiveChildren at the expected level of development will: 			
ELG: Creating with Materials Expressive Arts and Design ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;		Understand some important processes and changes in the natural world around them, including	
ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive • Invent, adapt and recount narratives and stories with peers and their teacher;			
ELG: Creating with Materials Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive • Invent, adapt and recount narratives and stories with peers and their teacher;			
ELG: Being Imaginative and ExpressiveChildren at the expected level of development will: 			
elsign, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. ELG: Being Imaginative and Expressive Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;	ELG: Creating with Materials		
ELG: Being Imaginative and ExpressiveChildren at the expected level of development will: 			
ELG: Being Imaginative and Expressive Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;			
ELG: Being Imaginative and Expressive Children at the expected level of development will: • Invent, adapt and recount narratives and stories with peers and their teacher;			
Expressive Invent, adapt and recount narratives and stories with peers and their teacher;			
· · · · · · · · · · · · · · · · · · ·	ELG: Being Imaginative and	Children at the expected level of development will:	
	Expressive	 Invent, adapt and recount narratives and stories with peers and their teacher; 	
 Sing a range of well-known nursery rnymes and songs; 		 Sing a range of well-known nursery rhymes and songs; 	
		Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in	
time with music.		time with music.	