

**Name:** \_\_\_\_\_

Task	Tick to say completed
1. Please read your book and tell us how many times next to your tick.	
2. Read and remember the tricky words below. You could also try and write them.	
3. Can you fill in the timeline showing any special events in your life so far for our History lessons next week. You can send photos to <a href="mailto:k.norcup@crackleybank.staffs.sch.uk">k.norcup@crackleybank.staffs.sch.uk</a> if you would like to.	

Read the word, copy it when, then cover it and write it again. Check to see if you have it right!

	Look	Cover	Write	Check
why				
where				
who				
which				
any				
many				

As an extra challenge... Make a sentence with some of the question words.

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We have been learning about capacity in school this week. We thought you could practise at home too 😊

## Maths Mastery Home Learning Challenge

### Adult Guidance

#### What Are We Learning?

We are learning to use vocabulary to describe how much a container holds, such as half full, empty, full, nearly full, nearly empty.

#### How to Set up the Challenge

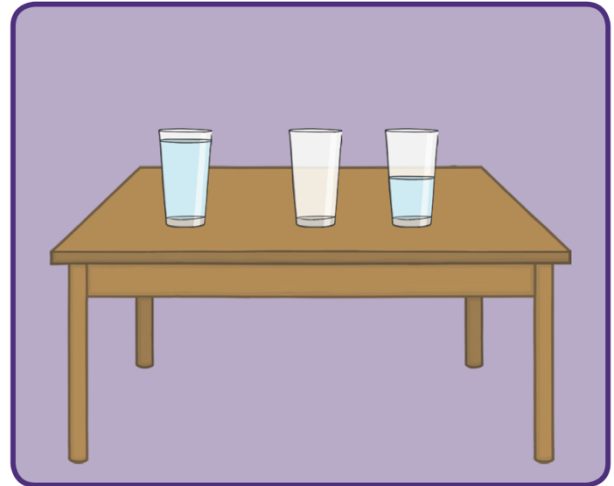
- Find five cups that are the same.
- Provide some water in a bottle or jug for your child to pour.

#### How to Get Your Child Thinking

- Can you make one cup empty?
- Can you find the full cup?
- Which cup has the most in it?
- Can you make one cup nearly full?
- Can you make one cup nearly empty?
- Can you order all the cups from empty to full?
- Can you order the cups from full to empty?
- Can you find the cup that is half full?
- What would happen if we had two cups that were half full and poured them into the same cup?



## Ordering Cups



- Can you fill up a cup so that it is full?
- Can you fill up a cup so that it is half full?
- Can you leave a cup empty?
- Can you order the cups from empty to full?
- Can you order the cups from full to empty?
- Can you add in 2 other cups?
- Can you order all 5 cups correctly now?

You could draw what you did here, or write about what you did 😊