

Music - Year 1

Autumn 1

	Musical Learning	Key Musical Vocabulary
Colonel Hathi's March	<ul style="list-style-type: none"> • Compose music to march to. • Use tuned and untuned percussion instruments. • Respond to the character of music with movement. • Describe the features of a march using musical vocabulary. 	<ul style="list-style-type: none"> • Duration: march rhythm. • Pitch: low and high – low voices (adult elephants), high voice (the young elephant), low instruments, and high instruments (see timbre). • Tempo: beat (pulse). • Timbre: low instruments (tuba), high instruments (glockenspiel, flute/piccolo), drum, military band.

Autumn 2

	Musical Learning	Key Musical Vocabulary
Christmas Performance	<ul style="list-style-type: none"> • Recorded music is music that has been recorded by a live artist or band and then played back. • Live music is music that is performed in front of an audience. • Singing is performing songs or tunes using your voice. • Solo is when someone sings or plays an instrument on their own. • An ensemble is when a group of people perform together. 	

Spring 1

	Musical Learning	Key Musical Vocabulary
Cat and Mouse	<ul style="list-style-type: none"> • Create rhythm patterns, put them in an order to create a composition. • Write down our compositions. • Sing and chant songs and rhymes expressively. • Listen and copy rhythm patterns. 	<ul style="list-style-type: none"> • Duration: rhythm, beat. • Dynamics: loud and quiet, gradual and sudden changes. • Pitch: high and low sounds and the notes in a tune. • Timbre: the quality of a sound. • Other: improvising – experimenting.

Spring 2

	Musical Learning	Key Musical Vocabulary
Come Dance with Me	<ul style="list-style-type: none"> • Copy call-and-response patterns with voices and instruments. • Echo sing on our own and in pairs. • Create new words to a song and play the rhythm. • Sing a call-and-response song. • Play a short phrase on tuned percussion holding beaters correctly. 	<ul style="list-style-type: none"> • Duration: beat, rhythm. • Pitch: stepping notes A-G-F, tuned and untuned percussion. • Structure: call-and-response, verse, chorus. • Texture: solo.

Summer

	Musical Learning	Key Musical Vocabulary
Magical Musical Aquarium	<ul style="list-style-type: none"> • Create our own aquarium-sounding music. • Listen and move to a piece of music called 'Aquarium'. • Play percussion instruments gently, quietly, and slowly. • Learn to sing a song called <i>Down there under the sea</i>. 	<ul style="list-style-type: none"> • Dynamics: soft, loud. • Tempo: fast, slow. • Structure: ternary form (ABA). • Timbre: untuned and tuned percussion instruments. • Other: compose, graphic symbol.