

# Crackley Bank Primary School

## Music development plan summary

### Overview

| Detail   | Information   |
|--|---|
| Academic year that this summary covers   | 2025 - 2026   |
| Date this summary was published  | September 2025  |
| Date this summary will be reviewed   | July 2026   |
| Name of the school music lead  | Mrs E Kelly   |
| Name of school leadership team member with responsibility for music (if different) |   |
| Name of local music hub  | The Music Partnership - Entrust Support Services Limited<br><a href="https://www.themusicpartnership.org.uk">https://www.themusicpartnership.org.uk</a> |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school uses the Sing Up Curriculum as the foundation for delivering high-quality music education. The Sing Up Curriculum provides comprehensive, week-by-week resources for teaching primary music, developed by leading experts in music education. Its structured progression supports pupils' musical development from the Early Years through to age 11.

The curriculum is designed to be accessible for all teachers and children, supporting those who have a passion for music and those who are at the start of their music journey. At our school, we have adapted the Sing Up Curriculum to reflect and celebrate the diversity of our pupils, ensuring that all children see themselves represented and have equitable opportunities to learn and enjoy music.

Pupils receive one hour of dedicated music instruction each week, complemented by a weekly singing assembly. Music is also integrated across other curriculum areas where appropriate, enhancing learning through cross-curricular links. In addition, each class takes part in a weekly Music Appreciation session, where pupils listen to and discuss a wide range of music from different genres, cultures, and historical periods.

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Throughout the year, children have access to a wide range of musical instruments, including recorders, enabling them to explore different sounds, techniques, and musical traditions. Pupils in Key Stage 2 are also given the opportunity to join the school choir, fostering teamwork, performance confidence, and a love of singing.

Creativity and teacher expertise are central to our music provision. This is supported by high-quality, research-informed professional development (CPD) that ensures teaching remains engaging and effective.

Our curriculum is carefully sequenced to build pupils' knowledge and skills progressively across year groups. It is underpinned by high-quality resources and a strong understanding of the foundational musical knowledge that supports continued learning throughout the school. Children are provided with opportunities to listen to and respond to music, as well as to develop their skills in singing, composing, and improvising. Each unit builds systematically on the knowledge and skills developed in previous learning, ensuring a coherent and cumulative progression in musical understanding.

### Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As part of our co-curricular programme, the whole school participates in a weekly singing assembly, where children enjoy performing songs in a variety of styles, including reggae, pop, and traditional school songs. At the start of each academic year, we come together to sing our school song, written collaboratively by the children, to celebrate our shared values and community.

School leaders plan enrichment opportunities throughout the year, including theatre visits, performances from the Music Partnership, and other experiences that extend and enrich the music curriculum beyond the classroom.

Pupils are encouraged to join the school choir, which rehearses weekly and performs at a range of events, including Young Voices and community performances such as visits to the local church, hospital, and care homes at Christmas to share music and joy through singing. Children also have the opportunity to take part in the local high school's annual concert, which brings together pupils from neighbouring schools to celebrate music and collaboration.

Each year group performs a class assembly for the rest of the school and for parents and carers. These assemblies are based on areas of learning the class has particularly enjoyed and always include songs that showcase pupils' creativity, confidence, and musical progress.

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### Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

EYFS pupils participate in a Christmas Nativity performance, presenting to their parents and carers. KS1 and KS2 pupils perform in their class assemblies, sharing learning and musical achievements with their families.

Pupils in KS2 have the opportunity to take part in large-scale events, including the Young Voices concert and the annual Trust school's concert.

All pupils are encouraged to be part of the audience when other classes perform, either at the final dress rehearsal or the live performance, fostering a supportive and collaborative school community.

Throughout the year, pupils — particularly members of the school choir — participate in additional community performances, such as visits to the local church, charities, hospital or care homes. Parents and carers are invited to attend these events, celebrating and supporting the children's musical achievements.

### In the future

This is about what the school is planning for subsequent years.

The school is committed to continually enhancing its music provision to provide high-quality, engaging, and inclusive learning experiences. In the coming years, we plan to:

- Further embed the Sing Up Curriculum resources, ensuring that music continues to be taught at least once per week across all year groups.
- Increase opportunities for pupils to explore musical instruments, with teachers incorporating at least one instrument per term into a unit of music teaching.
- Provide additional musical experiences for pupils, including concerts, visiting performers, trips, and choir opportunities, to broaden exposure and deepen engagement.
- Expand performance opportunities for all children, developing our co-curricular enrichment opportunities to complement classroom learning.
- Regularly review and refine the Music Policy and curriculum to reflect best practice, new opportunities, and the evolving needs and interests of our pupils.

Through these initiatives, the school aims to foster creativity, confidence, and a lifelong love of music, ensuring every child has meaningful and memorable musical experiences.

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### **Further information (optional)**

At Crackley Bank Primary school, we are committed to providing high-quality, accessible music provision for all pupils. This policy will be reviewed annually to ensure we continue to maintain our high aspirations and standards in music education.