

Remote Education Provision – Information for Parents

When will my child need to learn from home?

- If your child has to **self-isolate**
 - If there's a **class or school closure**
 - If your child has to **shield**
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This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education if local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to the children at home. What is my child expected to do?

- A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.
- If your child has to self-isolate the class teacher will send you a letter detailing how to access the work the class will be completing that week.
- We will provide support for your child to learn at home and we have taken into account the results of the survey to decide how to best do this. The guidance we have been given is that the work set remotely needs to follow the curriculum the children would have followed in class; it is therefore important that they complete the work otherwise there may be gaps when they return to school.

What should my child expect from immediate remote education in the first day or two of children working at home?

- We aim to send out work from the **1st day of absence**.
- **Day 1 & 2** – on the first two days your child is learning at home you will receive an email with a link to the school website to access some lesson videos and other resources for your child on that day e.g. My Maths, Maths Whizz, Oak Academy lessons. We aim for this to be with you by 9am, however the timing of Day 1 is very dependent upon what time we are notified of the positive test.
If we are not notified until that morning, we will ensure the work is set by 12 noon but Day 2 will be with you by 9am.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- **From Day 3 until the end of isolation** – Work will continue to be set on the website, this will consist of videos, recorded lessons, stories, online activities etc. This will sit alongside a paper pack of work and resources that will be delivered to your home. The online resources and paper packs will mostly cover the same work but you may find it helpful to watch the recorded lesson and then complete the paper pack. Most parents requested a mixture of both online and paper work.
- If your child has an SEND need then they will be set work that is in line with their support plan.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

- Please bear in mind that your child will need regular breaks to allow them to concentrate properly. The type of work set will vary according to their age. We will set approximately 2 hours for Nursery and Reception, 3 hours for KS1 and 4 hours for KS2.

Accessing Remote Education

How will my child access any online remote education you are providing?

We will set work on the school website and by email. We will use:

- Oak Academy
- Maths Whizz
- Phonics Play
- Timetables Rock stars
- White Rose
- BBC Bitesize

In Year 1 – 6 in the paper pack your child will receive:

- **English:** Units of work following the work set on Oak National Academy plus individual activities from class teachers and spellings practice.
- **Maths:** Units of work following the work set on White Rose maths and following the same problem solving approach within school along with times tables practice
- **Phonics** (Years 1 & 2) following Phonics Play activities.
- **Topic:** There will also be work set by class teachers in line with the school lessons for the topic.

In Nursery and Reception

- Their pack is linked to the **Early Years curriculum** and will contain lots of activities and learning to keep your child learning and happy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. If you do not have suitable online access please contact headteacher@crackleybank.staffs.sch.uk immediately as your child begins their isolation. If possible, we will issue a device or a data package for the duration of the isolation.

How can I submit work and how will I be informed if there are concerns?

- We would like to hear how your child is getting on with their work 3 or 4 times per week but you can send work in every day if you like. You can do this by photographing or scanning your child's work and emailing it to the teacher.
- It's important that your child engages with home learning. **If they aren't**, we'll use the following strategies to provide additional support: Phone call home or Increased feedback via email.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books children have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The class teacher will send, as part of the work, a suggested timetable for your child to follow in order to help organise the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's class teacher will phone twice a week to talk to you and your child and to give further support and guidance.
- The email address for your child's year group will be staffed throughout the school day so an email can be sent or school contacted and the class teacher or support member of staff will contact you to further explain work if needed.
- We are aware that it may not always be possible for you to sit and support your child so will endeavour to make the work as self-explanatory as possible and will use opportunities to recap and revisit areas of previous learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

- Some of the online work e.g. My Maths, feeds directly back to the teacher who set the work – they will be able to see how your child has done and may text, email or call you to feedback to you.
- When work is submitted via email the teacher will assess the work commenting upon its standard and effort. If the teacher identifies that additional support is required they will contact the parent to arrange the best way to do this.
- **All paper packs will need to be returned to school to be reviewed.** When the packs are returned to school there will be a clear focus upon recapping the learning with the children who attended school as well as those who learnt at home to recap and review the work as well as address any misconceptions.
- **The teacher will look through** the work in detail and feedback to your child in person. It is of most benefit to your child if you mark their work with them and talk to them about the answers they have got right or wrong, leaving it for several days from when they did the work wouldn't be productive.
- If the teacher's marking identifies that the work being set is not of the appropriate pitch it will be addressed by the teacher either through additional support and guidance, or by adapting the work to the correct pitch.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children by developing additional differentiated resources for children with SEND that is linked to their Support Plan, provision map or EHCP. It will be a mixture of online and paper resources and we will also deliver resources that may be needed to help understanding.

Remote education for self-isolating children

Where an individual child need to self-isolate but the majority of their class remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be linked to what the children are learning in class so they are not disadvantaged when they return to school. As much as possible the offer will remain the same curriculum content that is being taught in the classroom that week.

What support will the school provide?

- **Regular contact with teachers** through emails and phone calls, to see how they are getting on and explain things to them if they need us to.
- **Regular feedback** on work completed, so your child knows how they're doing
- **Provide** paper copies alongside the online resources.
- **Provide extra support (if needed)** with work, just email the class teacher and they will call you but remember it will be from a withheld number. If your child doesn't need extra support, they could use the time to read to their teacher.

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over
- **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- **Make time for exercise and breaks** throughout the day to keep your child active
- **Keep in regular contact with school** so we know you are ok and can answer any questions you may have.

I hope that this answers any queries you may have about what would happen if your child's class closes due to a positive test result however if you have any further questions please email me and I will clarify the query for you.

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