

## 20 Things to Do Before I Leave Crackley Bank

We intend to ensure that our children have the opportunity to experience a wide range of new knowledge and new experiences whilst they attend our school.

We use the title “Cultural Capital” to envelop a wide range of activities that are planned throughout the school years. We plan to ensure that school visits and visitors to our school enhance curricular studies as well as teaching high quality lessons to ensure that children learn the skills and knowledge they need to progress through their education with success. We plan focused theme days and weeks such as; Try Something Different Week, Well-being week and Science Week, as well as charity events throughout the year, thus providing a wide range of varied and memorable experiences for all children. We play an active role in the community, taking part in events such as litter picks, community concerts, church events and collections for the local food bank - we are proud of the contribution we make. Our assembly plans ensure a weekly focus upon British Values and a range of celebrations of different religions as well as ensuring that we get together to sing because we love to sing at Crackley Bank!

We recognise that Cultural Capital is the essential knowledge that children need in order to prepare them for their future success and we strive to give all children the best possible start to their education. As a result, we have created a holistic curriculum with intends to enhance the experiences and opportunities available to children, particularly the most disadvantaged. We recognise that our actions need to be based upon the school’s context and therefore our plans to enhance our children’s cultural capital may look very different to the plans of a school in another area.

Our “20 Things to do Before I leave Crackley Bank,” list has been formed through discussion with staff, children and parents. We aim to ensure that they address the key areas of our Curriculum Intent based upon our contextual need these are:

1. Encourage our children to be aspirational so that they reach their true potential.
2. Develop language, vocabulary and communication skills.
3. Promote a love of a reading.
4. Develop our children’s ‘cultural capital’ by providing a wide range of experiences and opportunities.
5. Ensure children have a strong understanding of, and exposure to, diversity and British Values.
6. Support the social and emotional development of our children.
7. Give children opportunities to be creative.
8. Encourage children to be active and healthy.

Each year group has identified a range of activities that every child will have the opportunity to take part in during that year. Children in EYFS and KS1 will complete two activities per year and KS2 will complete 3 – making “20 Things to do Before I leave Crackley Bank.” As each activity is planned the children discuss its relevance to them and how they may choose to use this experience in the future. At the end of each activity the experiences are reflected upon and evaluated with key moments captured and shared within the school community via the school’s website and newsletters.

We intend that our children will move forwards from Crackley Bank Primary School as confident learners who have experienced a range of activities that, without input from the school, the majority would not have had the opportunity to take part in, thus enabling them to compete in the next steps of their education with confidence; demonstrating belief and pride in themselves.

What are we doing	Why are we doing it?	Link to Contextual Aspect	Curriculum Link
Nursery			
Make a den	<ul style="list-style-type: none"> <li>To provide a new experience</li> <li>Showing how we can make shelter with our environment</li> <li>To work as a team</li> <li>To encourage a love of our environment</li> <li>Experience the world around us</li> <li>Be aware of nature, especially trees and animals that are native to our county.</li> <li>Awe and wonder</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to be active and healthy.</li> <li>Give children opportunities to be creative.</li> </ul>	Physical Development Understanding the World Communication and Language Managing Feelings and Behaviour Shape, Space and Measure Imagination
Playing pooh sticks	<ul style="list-style-type: none"> <li>New experience</li> <li>To encourage a love of our environment</li> <li>Experience the world around us</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to be active and healthy.</li> <li>Give children opportunities to be creative.</li> <li>Develop language, vocabulary and communication skills</li> </ul>	Understanding the World Communication and Language Imagination
Reception			
Go for a country walk	<ul style="list-style-type: none"> <li>To encourage a love of our environment</li> <li>To allow children to see a different part of our community</li> <li>Experience the world around us</li> <li>Be aware of nature, especially trees and animals that are native to our county.</li> <li>Awe and wonder</li> </ul>	<ul style="list-style-type: none"> <li>Develop language, vocabulary and communication skills</li> <li>Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>Developing the social and emotional development of children</li> <li>Encourage children to be active and healthy.</li> </ul>	Communication and Language Physical Development Managing Feelings and Behaviour Understanding the World Literacy Shape Space and Measure Imagination
Go on a bug hunt	<ul style="list-style-type: none"> <li>To inspire questioning about animals and their environments</li> <li>Talk about how to look after animals</li> <li>Develop vocabulary</li> <li>Make links to books we have read</li> <li>Look at growing in relation to animals</li> </ul>	<ul style="list-style-type: none"> <li>Develop language, vocabulary and communication skills</li> <li>Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities</li> </ul>	Communication and Language Personal, Social and Emotional Development Physical Development English Maths

	<ul style="list-style-type: none"> <li>• Understand the size of animals in real life, comparing that to themselves.</li> <li>• To see real life animals, instead of in books or on film.</li> <li>• Awe and Wonder</li> </ul>	<ul style="list-style-type: none"> <li>• Support the social and emotional development of our children.</li> </ul>	Understanding the World.
Year 1			
Make a wish upon a star	<ul style="list-style-type: none"> <li>• To develop English skills</li> <li>• Create a lasting memory</li> <li>• To instil creativity and expand their imagination.</li> </ul>	<ul style="list-style-type: none"> <li>• Give children opportunities to be creative.</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>• Support the social and emotional development of our children.</li> </ul>	English Science
Bark rub 5 different trees	<ul style="list-style-type: none"> <li>• To encourage a love of our environment</li> <li>• To allow children to see a different part of our community</li> <li>• Experience the world around us</li> <li>• Be aware of nature, especially trees and animals that are native to our county.</li> <li>• Awe and wonder</li> </ul>	<ul style="list-style-type: none"> <li>• Develop language, vocabulary and communication skills</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>• Developing the social and emotional development of children</li> <li>• Encourage children to be active and healthy.</li> </ul>	Communication and Language Physical Development Managing Feelings and Behaviour Understanding the World Literacy Shape Space and Measure Imagination
Year 2			
Make a waterproof den	<ul style="list-style-type: none"> <li>• To provide a new experience</li> <li>• Showing how we can make shelter with our environment</li> <li>• To work as a team</li> <li>• To encourage a love of our environment</li> <li>• Experience the world around us</li> <li>• Be aware of nature, especially trees and animals that are native to our county.</li> <li>• Awe and wonder</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to be active and healthy.</li> <li>• Give children opportunities to be creative.</li> </ul>	Physical Development Understanding the World Communication and Language Managing Feelings and Behaviour Shape, Space and Measure Imagination
Walk along a canal	<ul style="list-style-type: none"> <li>• To give the children a new experience</li> <li>• To create a memory</li> <li>• To give children an outdoor experience which will promote discussion about the experience as well as learning about canals</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to be active and healthy.</li> <li>• Give children opportunities to be creative.</li> </ul>	English – Speaking and listening Geography PSHE PE

		<ul style="list-style-type: none"> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> </ul>	
Year 3			
Fly a kite	<ul style="list-style-type: none"> <li>• To try new experiences</li> <li>• To develop determination and overcome fears</li> </ul>	<ul style="list-style-type: none"> <li>• To build self-belief</li> <li>• To push personal boundaries</li> <li>• To understand how to complete an activity safely</li> <li>• Encourage children to be active and healthy.</li> </ul>	PE PSHE
Enter a competition	<ul style="list-style-type: none"> <li>• To provide an opportunity.</li> <li>• To develop determination and overcome fears</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage our children to be aspirational so that they reach their true potential.</li> <li>• Give children opportunities to be creative.</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>• Support the social and emotional development of our children.</li> </ul>	English
Fruit picking	<ul style="list-style-type: none"> <li>• To encourage a love of our environment</li> <li>• Experience the world around us</li> <li>• Be aware of nature, especially trees and animals that are native to our county.</li> <li>• Awe and wonder</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage our children to be aspirational so that they reach their true potential.</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> </ul>	DT Science English
Year 4			
Community Improvement Project	<ul style="list-style-type: none"> <li>• To provide a new experience</li> <li>• To inspire the children</li> <li>• To inspire pride in their environment</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage our children to be aspirational so that they reach their true potential.</li> <li>• Give children opportunities to be creative.</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities. Support the social and emotional development of our children.</li> </ul>	Eco Science Geography PSHE
Worm charming	<ul style="list-style-type: none"> <li>• To inspire questioning about animals and their environments</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage our children to be aspirational so that they reach their true potential.</li> </ul>	DT Science

	<ul style="list-style-type: none"> <li>• Talk about how to look after animals</li> <li>• Develop vocabulary</li> <li>• Look at growing in relation to animals</li> <li>• Understand the size of animals in real life, comparing that to themselves.</li> <li>• To see real life animals, instead of in books or on film.</li> <li>• Awe and Wonder</li> <li>• To look at what equipment is used and how it works</li> </ul>	<ul style="list-style-type: none"> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> </ul>	English
Make corn dolly	<ul style="list-style-type: none"> <li>• To learn a new skill.</li> <li>• Provide a new experience.</li> <li>• Be aware of nature, especially trees and animals that are native to our county.</li> </ul>	<ul style="list-style-type: none"> <li>• Give children opportunities to be creative.</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities. Support the social and emotional development of our children.</li> </ul>	
Year 5			
Make butter	<ul style="list-style-type: none"> <li>• To learn a new skill.</li> <li>• Provide a new experience.</li> <li>• To understand how foods change</li> <li>• To understand how butter is made</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage our children to be aspirational so that they reach their true potential.</li> <li>• Encourage children to be active and healthy.</li> </ul>	DT PSHE
Watch a sporting event	<ul style="list-style-type: none"> <li>• Gain a new experience.</li> <li>• Children will have the opportunity to watch a different sport.</li> <li>• To encourage children to find out about inspirational athletes and what they did/do to achieve their goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage our children to be aspirational so that they reach their true potential.</li> <li>• Encourage children to be active and healthy.</li> <li>• Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>• Support the social and emotional development of our children.</li> </ul>	PE PSHE
Ride a bike	<ul style="list-style-type: none"> <li>• Encourage children to be active.</li> <li>• Teaches children about road safety.</li> <li>• Allows children to travel independently.</li> <li>• To develop determination and overcome fears</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to be active and healthy.</li> </ul>	PE PSHE (Safety)
Year 6			
Visit the theatre	<ul style="list-style-type: none"> <li>• To allow the children to experience an adaptation of a book they have read, inspiring the children to read more</li> </ul>	<ul style="list-style-type: none"> <li>• Develop language, vocabulary and communication skills.</li> <li>• Promote a love of a reading.</li> </ul>	Maths English SMSC

	<ul style="list-style-type: none"> <li>To develop an understanding that if children work hard, then in the future these are the types of activities they will be able to take part in</li> </ul>	<ul style="list-style-type: none"> <li>Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>Ensure children have a strong understanding of, and exposure to, diversity and British Values.</li> </ul>	British Values
Climb a mountain (or big hill)	<ul style="list-style-type: none"> <li>To try new experiences</li> <li>To develop determination and overcome fears</li> <li>Encourage children to be active</li> <li>Allow children to be determined to achieve through perseverance.</li> </ul>	<ul style="list-style-type: none"> <li>To build self-belief</li> <li>To push personal boundaries</li> <li>To understand how to complete an activity safely</li> <li>Encourage our children to be aspirational so that they reach their true potential.</li> <li>Encourage children to be active and healthy.</li> <li>Give children opportunities to be creative.</li> </ul>	PE PSHE
Ride on a rollercoaster	<ul style="list-style-type: none"> <li>Provide a new experience.</li> <li>Develop confidence.</li> <li>Encourages children to try new things</li> <li>Promotes team-building.</li> <li>Enhances communication skills</li> <li>To develop determination and overcome fears</li> </ul>	<ul style="list-style-type: none"> <li>Develop our children's 'cultural capital' by providing a wide range of experiences and opportunities.</li> <li>Support the social and emotional development of our children.</li> </ul>	SEMH Maths English – Speaking and listening